

The Flow of Thought Essay

By Lance Winslow - 2001

What does *the Flow of Thought* have to do with the Human Endeavor, society and civilization? Well, *The Flow of Thought* has to do with everything in human society, including the planning of our civilization, cities and community. In fact, you could not work, play or love without the flow of thought, think about it. Yes, that indeed, is the very first step, so shouldn't you know a little about *the Flow of Thought*, to assist you in your complex and challenging career?

Why are we studying the Flow of Everything we know? And why are we starting with *the Flow of Thought*? Without the flow of thought, the human species would not need to study anything, but rather be reduced to simply react with the stimuli around us. Luckily, the human race and the human brain has the ability to think and reason. Without debating the cognitive ability as compared with other species of the planet, we can definitely say we are amongst the top tier of intelligence of all species here on our Earth.

Scientists have studied the brain, but still have many questions yet to be answered. This Gray spongy thing seems to be able to do quite a bit more than we ever realized. Most of the current studies have to do with brain disorders. Using these disorders scientists have hypothesized how the brain works. Unfortunately most of the studies that are funded are for brain disorders instead of healthy brains. Which is interesting in that; where does a healthy brain start and an unhealthy brain end. And what is exactly is the definition of a healthy brain? We study things such as ADHD and we say these are disorders. Are they?



If so many people have this so called issue then in fact is it a disorder or is it the way many human brains work? Studying the characteristics of ADHD, I would say that it may not be a negative trait at all. As a matter of fact squirrels and other fidgety creatures are able to stay more alert and not get eaten by predators as often as other critters. Perhaps the person with ADHD ought to be the one on point guard when searching caves out for Bin Laden. They will be more alert and dwell less on one thing and able to pick up the slightest movement, sound, or sight and be able to adapt quicker and isolate the threat with force. Perhaps ADHD might be used as a tool for certain needs. Perhaps a person with ADHD would be a better direct sales person, because they can read body language, scan a room for topics of conversation and opportunity faster than a person without ADHD.

Perhaps we should make sure all of our blitz team members (Car Wash Guys Marketing Teams which set up new territories for franchisees) are diagnosed with ADHD before we hire them? Interesting observation isn't it, maybe a sales career might be perfect for an ADHD individual, as there must be a benefit here and we ought to use these traits to our advantage. If a person with ADHD is said to have learning disorder in school for study and the like, then he or she must have another set of traits that are of benefit somewhere else. Plato wrote about this in *The Republic*; that each member of a society ought to do what they are best at and be alleviated from responsibility of those things they are not good at, which can be done by others. The individual and the society as a whole gain the most using this methodology.

Why have we not considered this wise advice in our culture? Instead we often put people into jobs they are unsuited for in patience, competence and ability. Who benefits? Would a Football team, which actually wants to win a game do that? After all; the guy with the strong foot and lanky build ought to be the kicker, not a lineman, for he would only be good for one play on the line. Yet we are worried about hurting feelings in the real world and try to make everyone equal, people are not equal. For instance I am a terrible accountant and could be good at that but it would be a living hell for me to try. This would serve no one if I were assigned to that position, would it?



Regarding ADHD maybe we ought to study up on these things, before assigning it as a disorder and putting the kids on Prozac. We should be finding out where the superior traits can do the most good. From our studies of different people we find that lower intelligence levels find themselves happier in repetitive jobs. We know that "*A Type*" personalities make lousy accountants and do not like fine details. So what do ADHD people have, we know they do not have a lack of intelligence necessarily. So why is it a disorder if the person shows signs of higher intelligence, after all wouldn't that be a sign of strength and a positive attribute?

The ADHD individual may not always score the highest on the English section of the SAT tests, but we know they are not stupid. So take a person who is smart, but fidgety. What would they be most suited for? What do they excel in and what would they be most suited for as an occupation? The ADHD individuals normally do not have the opportunity to get lots of certificates or degrees, they probably hate school. It probably feels like torture for them, so then we should find a need for their genetic make-up and you win, actually we all win. Or we could continue to classify them as an owner of a deficient brain with an insurmountable disorder and then pump drugs into their body to alter the natural flow of their individual thought.

We are not paying attention close enough to the issues of ADHD and Bi-polar disorder, (there is that word again) we do not take into account the incredible amount of prescription drugs being given to our youth like Ritalin (Sp?) and Prozac and their affects on the learning ability of our children and young adults in real terms and actual intelligence levels due underutilized brain power being wasted on mood control and baby-sitting drugs as I call them at this age.



A recent report by Carnegie is interesting in that it talks about the problems of delivering productivity and ethics back to the work place by starting in the schools and in hind sight is a valuable study even though a prediction of the past and a mission for the future may not take into consideration the newest problem of the current decade; that our miss uses of drugs in the brains of our students is hurting our ability to get to that lofty goal. It is very much an optimist approach to rest the bar of productivity, ethics and expectations, yet not very real world in terms of the reality of the overall parents, teachers and publics objectives to over medicate. People just are not too concerned about these issues and we are artificially numbing the brains of millions of students each year calling it a way to calm the unruly, high energy, ADHD, Bi-polar kids. It is a noble and worthy cause to want order in the classrooms and be able to teach larger groups of students, but I do not see the long term benefits of denying what it is to be human and calling much of what is normal behavior a disorder.

There may well be 1-2% which need some type of medication, but in some schools the numbers of medicated kids is 13-17%, that is simply not good for *the flow of thought* in kids and teens. Middle school reform in today's metro sectors is by far the most difficult challenge. The American School Board Journal also touches on this subject and has a reading recommendation list on these topics of drug use. I believe it is possible to change the direction and current course. I suggest the books;

1. BAD BOYS-Public Schools in the Making of black Masculinity, by Ann Arnett Ferguson
2. Accountability in Action-A Blueprint for Learning, by Douglas B Reeves
3. Conflicting Missions?-Teachers Unions and Educational Reform, by Tom Loveless.
4. Motivating and Learning Strategies for College Success-A Self-Management Approach, by Myron H Dembo.
5. <http://www.aacap.org/web/aacap/publications/factfam/disaster.htm>
6. <http://www.bcm.tmc.edu/cta/effects.htm> (Traumatic Events on Children).

Also a little interesting is the mental health tip by our government:

<http://www.nimh.nih.gov/publicat/violence.cfm>

The reason that, I personally talk about this is because with our car wash fundraiser activities <http://www.carwashguys.com/fund.html> we build unity and on the other hand with our Neighborhood Mobile Watch patrol we help put people in jail for crimes. I certainly prefer the first idea better. After all we can build schools now or prisons later. But no matter how many schools you build you must not impede the flow of thought in the minds of kids. This means slowing down their systems artificially when it is not absolutely necessary.

What does Prozac do to kids? Well I suggest you read the book *Living on Prozac* in case you doubt some of what we are saying here. And it doesn't just stop in schools, 10% of the American Population takes this stuff, it is a consideration. Prozac takes 30 days to start working so obvious it is changing after the chemical reaches critical mass, which means it is changing everything. One Fraternity at a Major Medical College gets lists of females who are taking Prozac so they can date them. The Fraternity has an incredible record stating that 86% of those girls will put out on the first date. So much for these scientific white paper field studies, maybe these guys are on to something? The reasoning seems to point to a drug, which takes the edge off, reduces inhibitions and causes somewhat irrational behavior. Either that or these guys are super studs? You be the judge, but is a drug which causes such behavior worthy of our children?



The human brain generally is fully formed structurally by age 6 (debated in some research), yet there are many kids on mind-altering drugs prior to the age of six, is this wise? So first thing needed in our study of Flow and specifically *the flow of thought* is to allow the brain to have flow of thought and that starts in the nurturing of our students. Now then drugs are not the only thing we are doing to the human brain which effects thought. We are putting fluoride in our water too. Hitler wanted to do this to numb the minds of the people to keep them from rebelling, the area of the brain which gives you the stick-to-it-ness or will to fight is dissolved by fluoride. <http://newsoutpost.com/article731.html> .

We use Fluoride in small doses to supposedly help with teeth decay, although it is industrial waste, which during WWII and manufacturing of aircraft we needed to put it somewhere. The biggest problem is the Fluoride is not filtered out downstream, so once it goes through a treatment plant and is discharged into a water way, it flows to the next city, then the next and could be a huge issue at the furthest city downstream. What else do we do? Well Americans consume lots of alcohol, cigarettes and illegal drugs. All of which are killing brain cells and hurting our chances of the benefits of flows of thought within our selves. You can teach people to reason and adapt, memorize and think, but if you limit your brain capacity where are you?

How bad is the fluoride? (this topic is highly debated because it does provide help in tooth decay)

- <http://www.fluoride-journal.com/00-33-1/331-17.pdf>
- http://www.trunkerton.fsnet.co.uk/effects_of_fluoride_on_the_brain.htm
- <http://www.fluoridation.com/brain.htm>
- <http://www.npwa.freeseerve.co.uk/brain.htm>
- http://www.dentalwellness.net/ans_fluoride_effects.php

How bad is the illegal drug problem here in the US? Very bad and it alters the brain's thought process and causes a problem with human interaction and our natural socializing tendencies. The drugs are so diverse and so plentiful that it touches the lives of nearly every American in some way and certainly nearly every family in this country in school, employment and society. <http://www.parthe.net/cwg0703/00000025.htm> and we must be honest with ourselves. We have legal drugs, prescription drugs and illegal drugs. Caffeine is a drug that is wide spread in America. The verdict is not completely out now, but what will we learn in the future. We already know that spiders cannot spin a web while under influence of caffeine. What is the Caffeine content in your life? What is going through most American's heads half the day? <http://www.fred.net/ultrunr/caffeine.html> See for yourself.

No wonder people cut you off in traffic, they are in a mad tear to where? In front of you so they can hurry up and wait. Now it appears that kids are using caffeine to get high? In combination with other drugs? Think about this; The "*pick me up*" that most Americans use to get through the day, wake up in the morning is penetrating other parts of society. Why? Why would this happen? Well here are some interesting stories of kids using caffeine to get a rush. We have kids taking crystal meth and killing their bodies and becoming very horrible workers as far as responsibility and work ethic go, and when they cannot keep a job and have no money to buy drugs they are trying to duplicate some sort of experience using caffeine. Wow, this is a problem really. Think of all the mood altering drugs being used Prozac one-way, caffeine the other and then all the illegal stuff in between. How is the human brain suppose to operate efficiently and develop normally with all this foreign content with such extreme ratios? Maybe some people ought to figure out a way to reduce this desire for mood enhancement?

- <http://www.twilightbridge.com/deaddictions/coffee.htm>
- http://www.ecureme.com/emyhealth/natural/n_caffeine.asp
- <http://healthcenter.ucdavis.edu/htcaffeine.html>
- http://www.ceida.net.au/tools_for_workers/drugs/caffeine.html

There is much information on the Internet about this and perhaps we, as a society should be doing something to help people think about what they are doing to themselves? And to find a reason to live life to its fullest without a mood enhancements. So if we are to have caffeine as a way of life we ought to let people know that the caffeine buzz that kids are trying to get from using it is not all that great. Now this maybe a better stimulate over all to other drugs, but no drugs is the better solution. It would be better for the productivity of America, better for kids and better for long-term health.

We know that ancient cultures and Indians and the like across the globe used such mind-altering drugs to alter their states. Still today in the world we have whole cultures enslaved to drugs of some type. Heroin, Opium, Peyote, Marijuana, Cocaine, it almost appears to be a human issue, a need. Most who study such, believe that since the addictions affect the frontal lobes that it also affects the basic drives of that individual which we have all heard of when individuals will steal from friends and family to obtain more drugs. For mankind to progress we will need to maintain flow of thought in all members of the species. We have failed miserably in this regard. It affects every aspect of our lives and is tough on the business community who needs the employees mind present for productivity.

We need to be cognizant of the effect on *the flow of thought* in each of individual and how that affects the whole. Drugs change the flow of thought and force it into an unnatural state, which affects the flow of everything else. If we are to decide to allow this, for instance legalize certain drugs such as we have done with caffeine and alcohol then we need to realize that this in fact changes the flow of thought and will change the way mankind interacts. There are other things, which affected the flow of thought in our evolving species. Perhaps some of this is the reason that we evolved in the way we have.



The Wireless revolution is upon us and those of us who are sensitive to frequencies bands will find it difficult to have quality of life in those areas where lots of wireless activity is. A study by three Dutch government ministries found that radio signals for the next generation of mobile phone services can cause headaches and nausea. We have already found this out. But I believe this can be accounted for and corrected by use of intermittent ELF tuned to the body's natural frequency to help the body super charge the immune system. In these particular Wireless study they compared the effects of radiation from base stations used for the current mobile telephone network with the radiation effects of base stations of 3G networks. The study found that the test group exposed to third generation base station signals felt tingling sensations, got headaches, and felt nauseous.

Cognitive functions such as memory and response times were actually boosted by both 3G signals and the current signals. This is interesting and I have found this to be true when I used lots of minutes on my cell phone, especially using a 3 watt phone, before the new systems lowered the power significantly; I had more brain activity. Other studies have recently come out and said that small doses of microwave are actually good for you, of course, long usage can literally cook your brain, not good. And I have found that significant doses of caffeine during periods of high cell phone use increased and stimulated brain activity to higher levels of thinking. The body's immune system may move to protect itself and react by thickening to areas that need reinforcement, if that occurs we know that brain density is a positive thing.

The ramifications of the study to Wi-Fi networks is clear: previous research into the health effects of radio frequency radiation always measured the impact of cell phones, which are held close to the head and cause high fields of radiation close to the ear and warming of the brain. I have found that it heated up the cerebellum and thus stimulated the brain, but also could cause headaches, until which time the brain got use to that frequency and perhaps even enjoyed the stimuli and was even able to pick up that signal. Meaning, just seconds before the phone rang the brain felt stimulated, in other words the brain was in fact picking up the signal and for me this even worked when the phone was in the next room. So these studies are correct and the 3D technology and the cognitive enhancement, I can vouch for is real.

The Dutch study, on the other hand, used lower a dose of radiation to mimic base station signals rather than handsets. Handsets emit stronger radiation when they are used, while base stations transmit more constant levels of radio signals, exposing everyone within range. Some are doing this for safety, we are studying this to increase the world knowledge and better the human race and realize that we will soon be able to use this data along with other significant research like this;

- <http://eivind.imm.dtu.dk/thor/home.htm>
- <http://eivind.imm.dtu.dk/thor/projects/neuroimaging.htm>

Why bother, well think of technologies that can be used to connect the brain to machine, increase our capacity and create artificial life with a soul being a frequency wave of RF, VLF, ELF or microwave. Connecting Man to computer or putting computers in man is almost here: HUD **Heads Up Display** work is currently being studied and used by our advanced military; <http://www.parthe.net/cwg0803/00000033.htm> . The benefit to mankind will be truly significant. The truth is that **Arthur C Clark** in his short stories talked about groups of people being connected in real time by neuron transmitting devises below the skin.

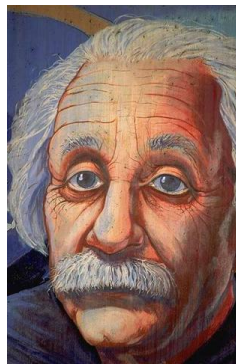
You might even have all the world's knowledge and latest research all in a chip connected to your brain. Instant Messaging is just one step away from actually hooking up to your friends in real time, via electronic brain-computer interface, after all, what is the difference if you abbreviate with your fingers symbols or just send it directly? Flash Mobs of today are already networked groups working together in real time: <http://www.parthe.net/cwg0803/00000060.htm> . The "Internet in your head" so you can only imagine the opportunities. Instead of trading MP3 Player music on the Internet, you would be trading experiences in 4D, and thought using Nano-Tech computer which interfaces with the enhanced brain.

You could do real-time research with members of certain groups across the ocean and when someone made a discovery, the time to write the white paper or peer review would be instantaneous. Thus, cutting down the research time to next to zero. If you read certain books such as:

Prescription for the Future-How the Technology is Changing the Pulse of global Health Care,
by Moore, Rey, Rollins

and *The 500-Year Delta*. Too far out for you, well, just imagine what Thomas Jefferson would have thought about computers, space flight or modern medical miracles in his day. Many innovators, scientists and entrepreneurs are working on these issues and you can see where we are headed. Some are worried about this, but I am rather intrigued on the possibilities for the betterment of mankind. Will computers be smarter than humans, the latest estimates are by 2029, but judging by Moore's Law and applying this to the field of Artificial Intelligence, it surely will not be that long. With plug in brain-computer interfaces - Computers and humans will be one in this case, so we will be equal.

Instead of file swapping or file sharing, you will be thought swapping. This will be incredible in that you can swap the thoughts, emotions or experience of someone doing an extreme sport, such as jumping off a bridge with a parachute. People will sell these experiences and the VR world will literally be in your head. Humans are a species, which studies other species that many different types of strategies such as employing ELF to communicate, use radar and sound to navigate, use all sorts of interesting methods to identify and protect themselves. But humans will finally get well beyond the communication skills, which are made through the larynx, in many ways this was surpassed a long time ago.



What an incredible leap brain-computer interface will be for mankind. Is mankind ready for these new opportunities and horizons; will we use this for the positive or the negative. It may well depend on our ability to allow *the flow of thought*, while simultaneously allowing a private place in our minds which will not be shared, that which makes us ourselves. In other words, we will once again get back to the tribe, society, which currently we are drifting from. Humans are social animals no doubt and derive happiness from that sense of belonging; it appears to be an innate tendency. Sharing thoughts and ideas allows for this, as it delivers to the human race; a completeness, a oneness. If you look at a Bee Hive, those bees are quite content to service to the hive and are willing to sacrifice self to do so. Imagine now a human race which works together in a Capitalistic system for the benefit of the individual, "you" in that private place in your mind which becomes self fulfilled by helping others by sharing knowledge and promoting self by that feeling of doing good and helping.

The flow of thoughts in this regard is wonderful, uninhibited instant communication. You would not give up self, but you could share that which makes you, you with whoever you wished. You could instantly communicate with all the people in the world who loved jet skiing and if they wished to, they could communicate back.

Well you can imagine that there would be no more wars and if you transferring thoughts they are a universal language so that would not be an issue although those who think in terms of words would be understood since you have all the world's knowledge in a chip. When you were ready to perish, you could transfer all your experiences in 4D to your offspring, so they would not make the same mistakes that you felt you did. Think of the benefit to mankind if everyone who died and all their worldly knowledge was saved forever? Now this is what the future will be at our present rate and realize that science is moving in this direction.

- <http://www.bizjournals.com/portland/stories/2003/09/15/daily19.html>
- http://www.bio-itworld.com/news/091603_report3317.html?action=print

With all the Bio-metrics work being done we will see the merging of information and cognitive abilities go hyperbolic in the human brain. This is good in that it will increase ***The Flow of Thought***. Anytime you increase the flow, you increase efficiency.

Now I would like to discuss the value in these possible future innovations and how they will affect the changes in education. There are so many theories in schooling on the best way to teach people, but brains and people do not exactly think the same. Connections are made through memorizing by association, alliteration and rote memorization and countless other ways. What we need to be careful of brain washing our brains to think in unnatural ways and to believe that everything we learn is truth. The basic reasoning on this is that truth is relative and a relative story is the one about the elephant where if asked to describe it and you are holding onto a leg, you might say it is like tree trunk the tail a rope and the tusk a solid pointed rock. None are incorrect, but in the same regard none are absolutely correct. It is therefore apparent that blindfolds will keep us from the closest possible relative truth.



Too often we teach in schools as an absolute, the information all of it is relative and the changing truth of political correctness of history every 20 years is also an interesting phenomenon, not to mention a real problem. Why on Earth would you re-write the truth of history? Well perhaps to get closer to the truth since in the period you could not tell the truth. Well then that means that the flow of thought has been stifled and the media has been suppressed. Once the truth is feathered out, and then later it is changed again and again then it is but a mere work of fiction and brain washing. Therefore even those who study the annals of history so that they do not allow that history to repeat itself; are using the information in vain and there is an increasing possibility that they will repeat all that they fear. When we educate we should do so with an extreme conviction to tell the truth to the best of our abilities and without regard to the political correctness.

If you burn all the books of today you will surely repeat those hardships over again in the future. Every time we inhibit or restrict thought we deny the truth, suppress innate characteristics of mankind and then allow these thoughts to appear at inappropriate times and cause serious issues, which are often compounded later. If no child is to be left behind and we are serious about education then perhaps we need to pay attention to what we teach, teach the truth and have that closest representation of relative truth easily available for all.

How can this be done to insure the closest possible relative truth is allowed to flow to increase thought and increase thinking without brain washing or simple memorization? We can put the information in archived bite size lessons on the Internet. Here are the reasons for my theory of Internet archived knowledge: <http://www.parthe.net/cwg0803/00000044.htm> .

This is already being done at the *University of Phoenix* http://www.carwashguys.com/0030203_1.shtml alone with a Gen-Ed class which teaches graduating seniors who will be attending classes there to rethink how they learn? Interesting that they need to re-teach young adults who to learn in order to teach them. If this is the case shouldn't the grade, middle and High Schools be catching a clue too? And after such classes and online content, we must realize that which is memorized needs to be memorized correctly and takes into account the way the brain learns?

- <http://www.parthe.net/cwg0703/00000080.htm>
- <http://www.parthe.net/cwg1202/00000004.htm>

One way to get the proper information into the schools of this present period so that no child is left behind may be to put the content on the Internet, but of course it is not the only way or be all, end all. With this done and with every individual and school allowed to access it, you will have increased the flow of thought. Creating a seamless information flow for education while still keeping the schooling local, thus without disrupting the system. Then you can add the local mentoring programs and discussion in a classroom setting to make the program full circle; <http://www.parthe.net/cwg0703/0000007f.htm>

If we fail to mentor our kids there can be some serious consequences, for instance the School Shootings in Columbine or this incident; <http://www.parthe.net/cwg0703/00000084.htm> . Will this work considering what we think we know about the human brain? After all How does the human mind really work? Some say it is a random organic devise? Each brain is a little different just like no tow people have the same DNA. Here are some thoughts on Random Sequencing and the human brain. <http://www.parthe.net/cwg0703/00000081.htm> .

Once we have increased thought, educated our populations, taught people to think and exercise their brains then have we accomplished our task of fixing the flow of thought? No, this is simply the beginning, as the thought flow must be open to advance a civilization, culture or country. But in our study of thought and the flow the first item of business is the production of thoughts. Not simply facts or repeating the desired thought on a multiple choice test where teachers study questions and teach the answers to kids so that the kids do well, but teaching kids and adults to think. An original thought is of supreme value.



What do we do with these original thoughts? We use these thoughts to help advance mankind. Unfortunately there are barriers to thought. For instance political correctness restricting thought, rather than hashing out the issues in trade for a reality based answer to a dilemma. Some would say about certain issues that the means do not justify the ends. Well more often the ends do not justify the means. For instance if you are trying to accomplish something and know that if you do use the most approved PC methods then you cannot get to the desired results, but use those methods anyway as to not appear to offend anyone, then in the end you offend everyone by wasting their time and by failure of the project. What we must do is to protect original thoughts and not suppress them and allow them to enter the public domain for the common good without denying the producer of the thought their benefits.

The first problem we encounter in this regard is the PTO Patent and Trademark office. If someone has an idea or many ideas and cannot easily register them without undue hardship and cost, then that individual is likely to never bother to continue to have original thoughts and we all lose as a country because of it. Concept patents are outrageously expensive, take years to get approved and you for the most part need to hire an attorney to do them. All this costs money and causes a lessening of thinking or flow of thought to the common good of mankind. One discovery in one industry will surely lead to several more in others. We need to allow for the flow of thought and not stifle the speed of that flow through a bureaucratic process. The PTO is expanding in Washington and will move into a new 600 million dollar campus, but really it needs to be a huge computer system.

If you create artificial barriers to thought then thought stops flowing. You see the most progressive Think Tanks, Brain Trusts, research facilities in companies and government, etc. do their best work by allowing free thought to flow. If the United States is to lead the world in innovation and know how, technology and invention, then we will need to repel these barriers of the flow of thought. Now then we should discuss the concept of why thought is necessary and why it is the first in our series of Flows. You see Zig Ziglar, the famous salesman who became such by writing books and giving seminars. His premise is that nothing happens until someone sells something, which in his realm is true enough, in that no money is exchanged and no products are delivered and no services rendered until the salesman has done his job.

Why was he so adamant about this? Well he was trying to help salesman understand that the profession of sales is not a bad thing, but rather the oldest part of commerce. Even older than the oldest profession, after all, a woman selling her body has to make an offer first and thus, a salesperson in addition to the other profession. A sales man by Zig Ziglar's terms was a problem solver. I use this analogy to show that whereas, Ziggy is correct in his statement, the truth is nothing happens until a thought is produced. You see a thought is triggered in a customer's mind or a member of a species decides it wants something. Due to the fact it is hungry, cold, hot, tired, etc. Then that animal is motivated by that thought.



If it is the hunger of a Bald Eagle it means flying over the river to catch a Salmon. If it is a tourist who is cold it means going in and buying a sweatshirt. This comes first and is the reason we must first discuss the flow of thought before we attempt to fix anything else in the World we live. We must make sure that we allow for the free flow of thought and of course the freedom of thought. Just like Ziggy would defend the freedom of speech in the sales process and the freedom of trade to make that sale. A penny for your thoughts, is a very good price, you should be buying, that is definitely a buyer's market so take all you can get. Yet we do not. Different cultures feel different about the flow of thought. And even we are worried about the past freedoms, which were taken in other civilizations and have pondered what would happen with the thought police.

The movie, "*Minority Report*" with Tom Cruise discussing such possibilities as the thought police; to this day people are concerned from writings of science fiction writers about the thought police concept. Such possibilities would in fact be the death of freedom, civilization and what we believe to be the proper direction of the human race. In eastern Cultures the passing of thought was considered valuable, so much in fact that even to this day members of those cultures respect their elders and listen to their advice.

The passing of such thoughts and concepts and philosophies is of extreme value. Christianity and its followers take those stories in the bible literally, almost to an absolute truth. Much of which is an incredible gift from those who came before us and experienced their lives and had something to say and tales to help the understanding of those who would come later. Jesus in the bible talks about important concepts and thoughts of what should be done and how to live with love towards your fellow man.



The Philosophers of ancient Greece; Thales, Anaximander, Heraclitus, Pythagoras, Parmenides, Empedocles, Anaxagoras, Socrates, Plato, and Aristotle had many interesting and valuable thoughts. Much of which helped the well studied Thomas Jefferson in his ideas as one of our most noted founding fathers. Such enlightenment has been going on for at least as long as we have been able to acquire our written history. 10,000 years of Chinese written history, 6,000 years of middle-eastern history, as the human race branches grew together, it became more apparent that different cultures learn differently and think somewhat differently.

A book called, *The Seven Sister's of Eve* is worthy of a read and talks about what we have learned about the flow of human beings populations through DNA research. Thus, it is safe to say that certain members of our species have developed differently and in different ways, meaning the brain also learns differently. As Scientists look at different human brains doing various tasks light up with energy as it works through different thoughts and tasks. Why does man need to think. Why does mankind feel the need to share these thoughts and concepts in their writings? It appears that the flow of thought may be the single most important part of life. The process of thought is probably the single most important part of human life. ***"I think therefore, I am"*** Are you, is that it?



So what is it with this large complex body? Is it to serve the brain? Or is the brain to serve the body? With these questions and the philosophers of prior periods and the writers and thinkers of today we can all agree that thought is one of the most important parts of self and of human life, if not the only true important part of life. Then why do we allow thought to be controlled by religion, governments, other men? If we study the dialogues of Plato, Galileo, Copernicus, etc. we see that man has often muffled thought and that often fiction is the only way to allow for truth or thought.

So, we therefore live in a world with a history of imprisoning dissenting or disagreeing views. But for mankind to move forward we need to stop this and allow free thought. As we see modern day people of deep thought attempt to bring forth their discoveries and enlightenment, we see them doing so by way of fictional works; because we as a people would shun their thoughts if they were not brought out in any other way. Let's use Ayn Rand, Bertrand Russell, Arthur C Clark, John Gresham, Ben Bova, Isaac Asimov, Tom Clancy as examples for this point. When brought forth as a fictional work it makes you think and brings out a point of contention.

If brought forth as an idea, it would quickly be squashed as not Politically Correct. In the days of Galileo, Copernicus, Plato, you would be imprisoned or killed, therefore they were forced to put them forth in dialogues instead of actual formulated ideas and in the dialogues the strongest point still had to be the prevailing view that matched the politically correct thought. Today the PC police, call them the controllers of thought, would character assassinate you even if your point so contention contained a high degree of relative truth. In Iraq you may have been killed if it went against the former Saddam's views or in contrary to the Qur'an. Cultures which allow for free thought and those individuals in the culture with freedom to the flow of thought will innovate faster.

Thus, here in the United States we have the greatest benefits of the flow of thought, but are we really fully living up to this lofty goal or are we simply the best so far; and if we are able to free the restrictions of the flow of thought and refuse to teach our children barriers to thought, we may just find that the next giant leap of mankind comes from within our countries boundaries. If we allow children to be bombarded with the "That's a dumb idea" syndrome, then they will be taught to not think, instead of to think. This will foster itself as they go through life and it will be passed onto their children and in the work place. "That's a dumb idea" why, because the boss did not think of it. And instead of defending their position, they will simply forget about any new ideas, stop volunteering ideas and the company will go stagnant.



Tom Peters talked about this in his management idea books; stating that the person on the assembly line is full of ideas to speed up the process. And subsequent other business leaders have for ever written books about it. <http://www.carwashguys.com/finite.pdf> . We have seen the return of the suggestion box in the near prior decades, although with the flow of thought set up correctly they would never be needed. Thus the problem that hurts the most and denies us our future is the unspoken restriction of "Not Invented Here" to the flow of thought. Man is generally a copier, with very few in the populations capable of free flowing original thoughts. Why is this? We mimic, copy, imitate that which we see. This is a common thing that all higher primates do, including us. But if we would stop and think and allow original uninhibited thought to flow without fear of being chastised, cast out, imprisoned, punished, ridiculed or made example of, then we might really come up with some great innovations which would certainly propel mankind to better quality of life and higher standard of living.

We see where Bill Gates in a brain storming exercise allows for the challenging of the flow of new idea, stating "*That is the stupidest thing I have ever heard of in my life!*" Challenging, the thinker to defend their idea, challenging them to passionately defend their views, debate, thus this gives them the strength of character to go against the norm and continue to come up with new ideas. If the thinking of the thought can defend their position then they have what it takes. It is not often that you find an original thinker with the strength of character to overrun the critics, politically correct society, the thought police and the "Not invented here" fiefdom-ists; but we need to instill people to think.

We need to develop a culture that is based on the thought that young people should never know or expect limitations in life and never be inhibited in the process of thought. We should encourage thinking and the exchange of ideas. We can do this by making sure that our youth can believe in themselves, have confidence in their own abilities, and think for themselves. By doing this we can insure that they are not afraid to think or to communicate these new thoughts. We can break through the confines of religion, prejudice, economic enslavement, war, education, physical limitations, and government bureaucracy all for the common good and all by simply thinking. All this can be ours if we simply teach people of all ages that it is okay to think, have ideas, "Because one person can change the world." But only if that person believes in himself enough to speak up and share their ideas without fear of being outcast.



Eventually humans will be able to communicate by thought, through computers, which will be available to everyone probably within a couple of decades. The people who can currently communicate by thought with powers of ESP who are limited in their abilities and rare in their numbers are about the only human beings with a chance of thought transfer. Couples who have been married a long time often say they can know what the other is thinking, either because they have become closer on their brain wave frequencies or have adapted to the other persons brain activity, but along with marriages and communication, without thoughts being shared and mutual respect of those thoughts a marriage will drift apart. This should be a warning of what happens in business deals, corporate brainstorming (with regards to hard earned and developed Organizational Capital) and an outcast member of society.

What is the most unfortunate situation in all of these instances is that the whole of the group loses from the possible ideas and innovations of these individuals. As we learn if we imprison, kill, ridicule, out cast, character assassinate or refuse to be open to the flow of thought, we are doomed to repeat the past. If we study people like Albert Einstein, Nikola Tesla, Galileo, Copernicus, Plato who in their days met much resistance from many fronts, we see how easy it is to stifle those with great ideas and we may in fact destroy the next innovation visionary before he or she delivers their greatest contribution to mankind. This is why the flow of thought is so important.

We are witnessing a time when we can actually change these situations in our society and if we do we will be living in the greatest period of discovery ever known in the history of our species. Can we rise to the occasion; will we dump the pettiness in order to reach for the stars? We must first remove all barriers to the flow of thought. This is the very first event in all instances, first a thought occurs before anything else.

We must protect this process, otherwise we will never get to the next step. As an observer of culture and society, philosophy and psychology, innovation and invention, science and religion, industry and philanthropy; I can safely say that although we have done better than any other previous civilization or country, we can do better and we must work on the elements which are needed to improve the flow of thought. The best time to start with this thought would be now....I think? Do you? Can you? Will you? Please email me on any thoughts you have on *The Flow of Thought*.

What will the future of thought and wisdom be?

<http://www.worldthinktank.net/pdfs/limitlessthought.pdf>